



Montana Office of Public Instruction
Linda McCulloch Superintendent www.opi.mt.gov

English Language Proficiency (ELP) Assessment

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Background Information

- NCLB Requirements
- Test Development

NCLB Requirements

- Establish English language proficiency standards in listening, speaking, reading, and writing aligned to state communication arts standards and linked to content standards.
- Administer an annual assessment of all LEP students' performance in listening, speaking, reading, writing and comprehension (listening and reading).
- Requirement for testing English language proficiency is the same for Titles I and III.



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Test Development

- In 2002 Montana joined a consortium of western states to develop an assessment of academic English language proficiency that would comply with NCLB.
- The assessment is based on a set of common standards that form the foundation for the assessment.
- Montana teachers participated in item writing and review, and bias review.
- Montana school districts participated in the field test and the pilot testing.
- Assessment was completed in spring of 2005.
- First administration conducted in fall of 2006.

Participation

- Number of Schools
- Number of Students
- Structure of the assessment

Number of Schools

- 92 Districts
- 250 Schools



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Number of Students (K-5)

- Kindergarten: 551
- 1st Grade: 576
- 2nd Grade: 528
- 3rd Grade: 526
- 4th Grade: 495
- 5th Grade: 442

Number of Students (6-12)

- 6th Grade: 462
- 7th Grade: 489
- 8th Grade: 510
- 9th Grade: 577
- 10th Grade: 440
- 11th Grade: 420
- 12th Grade: 342

➤ TOTAL: 6358

Some Interesting Stats

- 44 schools tested 1 student
- 16 schools tested 2 students
- 13 schools tested 3 students
- 14 schools tested 4 students
- 9 schools tested 5 students
- 2 schools tested 6 students
- 10 schools tested 7 students
- 5 schools tested 8 students
- 8 schools tested 9 students
- 3 schools tested 10 students



Some More Interesting Stats

- 160 schools tested less than 20 students
- 90 schools tested 20 or more students
- 215 schools tested less than 50 students
- 35 schools tested 50 or more students
- The greatest number of students tested in one school is 219.
- The 2nd greatest number of students tested in one school is 182.

Assessment Structure

- 5 Levels (Forms):
 - Kindergarten (A)
 - 1-2 Grade (B)
 - 3-5 Grade (C)
 - 6-8 Grade (D)
 - 9-12 Grade (E)
- 4 Domains:
 - Listening
 - Speaking
 - Reading
 - Writing

Time Requirements

- Kindergarten = L, S, R 70 minutes / student
 - Administered individually
 - Listening = 40 min
 - Speaking = 15 min
 - Reading = 15 min
 - S & R can be administered together (30 min)



Time Requirements (Cont.)

- 1-2 Grade = L, S, R, W 80-90 minutes / student
 - Speaking = 15 min admin individually
 - Listening = 35 min admin group 5-7
 - Reading = 15 min (B1) or 20 min (B2) admin group 5-7
 - Writing = 15 min (B1) or 20 min (B2) admin group 5-7
 - R & W can be administered together (30-40 min)

Time Requirements (Cont.)

- 3-5 Grade = L, S, R, W 95 minutes / student
 - Speaking = 15 min admin individually
 - Listening = 45 min admin group
 - Reading (C1 or C2) = 15 min admin group
 - Writing (C1 or C2) = 20 min admin group
 - R & W can be administered together (35 min)

Time Requirements (Cont.)

- 6-8 Grade = L, S, R, W 100-120 minutes / student
 - Speaking = 15 min admin individually
 - Listening = 45 min admin group
 - Reading = 20 min (D1) or 30 min (D2) admin group
 - Writing = 20 min (D1) or 30 min (D2) admin group
 - R & W can be administered together (40-60 min)



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Time Requirements (Cont.)

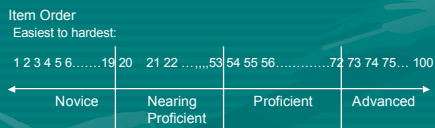
- 9-12 Grade = L, S, R, W 110-125 minutes / student
 - Speaking = 15 min admin individually
 - Listening = 50 min admin group
 - Reading = 20 min (E1) or 30 min (E2) admin group
 - Writing = 25 min (E1) or 30 min (E2) admin group
 - R & W can be administered together (45-60 min)

MontCAS ELP Standard Setting

- Purpose
- Participants
- Process
- Outcome

Standard Setting: Process

Visual Representation of "Bookmarking"





- Individual Student Report
- Roster Reports
- Summary Reports
 - School, System, State
- Parent Report

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MontCAS
English Language
Proficiency Assessment

SYSTEM SUMMARY REPORT
English Language Proficiency Assessment (ELP)
Grade 4
2006 - 2007

OPI
Oral Proficiency Interview
System

Test Form: 01, 02

Test Date: Fall 2006

System Summary

Proficiency Level	Listening		Speaking		Reading		Writing		Comprehension		Total
	Score Range	Number of Students	Score Range	Number of Students	Score Range	Number of Students	Score Range	Number of Students	Score Range	Number of Students	
Advanced (A)	90-100	1	80-100	1	80-100	0	80-100	2	80-100	1	Advanced (A)
Proficient (P)	70-89	1	60-79	1	60-79	0	60-79	1	60-79	1	Proficient (P)
Developing (D)	50-69	1	40-59	1	40-59	0	40-59	0	40-59	1	Developing (D)
Novice (N)	30-49	1	20-39	1	20-39	0	20-39	0	20-39	1	Novice (N)
Below Novice (B)	10-29	1	0-19	1	0-19	0	0-19	0	0-19	1	Below Novice (B)
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